

BEYOND THE BOOKS EDUCATIONAL FOUNDATION
2017 STANDARD GRANT APPLICATION

DEADLINE: APPLICATION MUST BE RECEIVED BY **EMAIL** from **Principal or Administrator**
NO LATER THAN **5:00 p.m. on MONDAY, March 6, 2017.**

- Applicant **must** use the following fonts: Arial or Calibri. Font size: 11
- Application **must** be saved as a Microsoft Word document. and must **not exceed four (4) pages.**
- Applicant **must allow** sufficient time for principal/administrator to **review** before submitting.
- Application **must** be submitted by principal/administrator not later than **5:00 p.m. on Monday, March 6, 2017**, by **EMAIL** to beyondthebooksef@gmail.com
- Application will **not** be accepted if submitted by USPS, facsimile or other means.

Name of Only **ONE (1) CONTACT PERSON** for this grant application: _____

District: _____

School Name: _____

School Address: _____

School Phone: _____

Email Address: _____

Job Title, Grade, Subject Area: _____

Names of OTHER applicant(s) and school(s) involved in this grant proposal: _____

Name(s) of principals/administrators of all involved schools that approve the proposal.
Sign-off affirms the project meets State regulations, use of the requested technology, and District requirements:

PROPOSAL NAME: _____

DESCRIBE proposal in **NOT more than 20 words:** _____

TOTAL REQUESTED (in **whole dollars, limited to \$401 to \$5,000**): \$ _____

The Mission of Beyond the Books Educational Foundation is to fund innovative enrichment programs for the students of Unit 5 and District 87 schools.

PROPOSALS are EVALUATED by a BLIND REVIEW PROCESS.

NOTE: THE USE of NAMES OF ANY DISTRICT, SCHOOLS, and/or STAFF MEMBERS BEYOND THIS POINT WILL DISQUALIFY THIS APPLICATION!

Expected to Benefit from Proposal:

No. of Students: _____	No. of Schools: _____
Grade Level(s): _____	Subject Area(s): _____

1. Describe an innovative and creative approach to learning that demonstrates a new concept or a unique application of an existing idea. *(Application describes a program or activity that is innovative and creative: 0-10 points)*

2. Clearly describe the proposal. State goals/objectives and describe what you plan to do. *(Application clearly describes the proposed program or activity: 0-5 points)*

- 3. Describe in detail how the proposal has a direct impact on the achievement of students. Plan articulates a direct link to student involvement and expected student achievement. (Application demonstrates how proposed program or activity will have a direct impact on student achievement: 0-5 points)**

- 4. Include collaborative partners who each add value to the proposed program or activity. Collaborative partners may include grade levels, inter-departmental partnerships, business or community partnerships. (Application clearly describes collaboration and educational connections: 0-5 pts)**

- 5. Present a clear connection between the proposal or activity and current educational research. (Application clearly describes research-based strategies and clearly relates those strategies to proposal.: 0-5 points)**

6. Present a clear, realistic proposal showing how the skills and concepts will be implemented into teaching and learning and will be sustained over time. *(Application describes how proposed plan or activity is sustainable: 0-5 points)*

7. Identify and describe clear methods of evaluating the effectiveness of the proposed plan or activity on student achievement. *(Application includes a variety of appropriate methods to evaluate the effectiveness of the program or activity: 0-5 points)*

8. Be realistic with complete budget of proposal expenditures in the listed categories. *(Application includes a budget that is complete and contains all required information: 0-5 points)*

ITEM	DESCRIPTION	AMOUNT
Materials:	_____	\$ _____
Equipment:	_____	\$ _____
Transportation:	_____	\$ _____
Fees:	_____	\$ _____
Personnel:	_____	\$ _____
Other:	_____	\$ _____
TOTAL BUDGET – (in whole dollars, limited to \$401 to \$5,000)		\$ _____