

2019

BEYOND THE BOOKS

EDUCATIONAL FOUNDATION

Annual
Report



Empowering Educators to Inspire Students



About Beyond the Books

Beyond The Books Educational Foundation

PO Box 908, Bloomington, IL 61702-0908

BeyondTheBooksBN.com

Beyond the Books Educational Foundation is a not-for-profit corporation whose goal is to provide a long-term, self-sustaining financial base to fund innovative academic programs in Unit 5 and District 87 public schools. Organized in 1992, the Foundation is a group of private citizens and is not part of either school district. The Boards of Education of both districts encouraged the Foundation's formation and strongly support its efforts.

2019-2020 Board of Directors

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Empowering Educators



To Inspire Students



Mission Statement • The mission of Beyond the Books Educational Foundation is to fund innovative enrichment programs for the students of McLean County Unit District No. 5 and Bloomington District 87 Public Schools.

How is the Foundation Structured? • Beyond The Books Educational Foundation is a not-for-profit 501(c)(3) Illinois corporation that was formed in 1992. Its purpose is to provide a long-term, self-sustaining financial base that will annually fund innovative academic programs in District 87 and Unit 5 public schools. All work of the Foundation is accomplished by private citizens who serve without salary as the Board of Directors. Annually, the Board elects officers and directors, reviews policies and practices, evaluates the funded projects and conducts a financial audit. The Boards of Education of Unit 5 and District 87 encouraged the formation of the Foundation and strongly support its efforts ... a partnership for innovation in public education.

What is the Process for Awarding Grants? • Each winter, educators in both District 87 and Unit 5 are invited to submit a written grant application which describes the project, method of implementation, cost estimate and the value of the program to students. Applications are reviewed by the Beyond the Books Educational Foundation Board of Directors and funding is awarded according to established criteria. The selected programs are implemented the following school year.

What Kinds of Enrichment Programs are Funded? • The objective of Beyond The Books Educational Foundation is to fund innovative programs (which are not currently offered) that enhance educational experiences. The Foundation is committed to educational excellence in the core academic areas, the arts and humanities, sciences, and technology. All age levels and areas of study are considered.

What is the Financial Goal of the Foundation? • Beyond The Books Educational Foundation is working toward exceeding an endowment fund of \$1,000,000 which will provide interest earnings to fund grants every year. The ongoing financial commitment of contributors to the Foundation can enable our children and our community to become the best they can be.

How Can I Contribute? • Your check, annual pledge or donation via PayPal is appreciated.

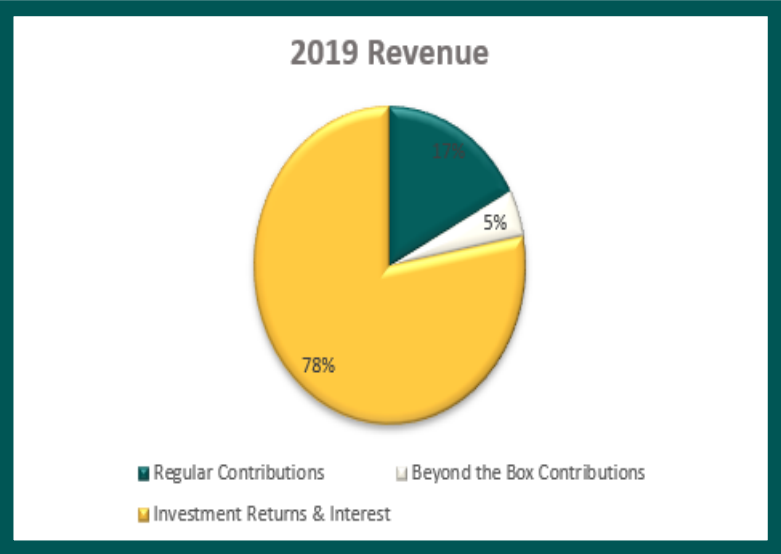
- Contribute online or obtain forms at BeyondTheBooksBN.com.
- Make an Honor donation to commemorate a special person (child, teacher, parent) or occasion (birthday, anniversary, graduation, retirement).
- Remember someone with a Memorial gift.
- Name the Foundation in a bequest, real estate gift or as a beneficiary on an insurance policy.

Where do I Send my Donation? • Print, fill out and mail the Contribution/Pledge Card with checks payable to: Beyond The Books Educational Foundation P.O. Box 908 • Bloomington, IL 61702-0908

In 2019, the Beyond the Books Educational Foundation had total revenues of \$215,013.25 from a combination of individual, business, and Beyond the Box (BTB) contributions, and investment returns and interest.

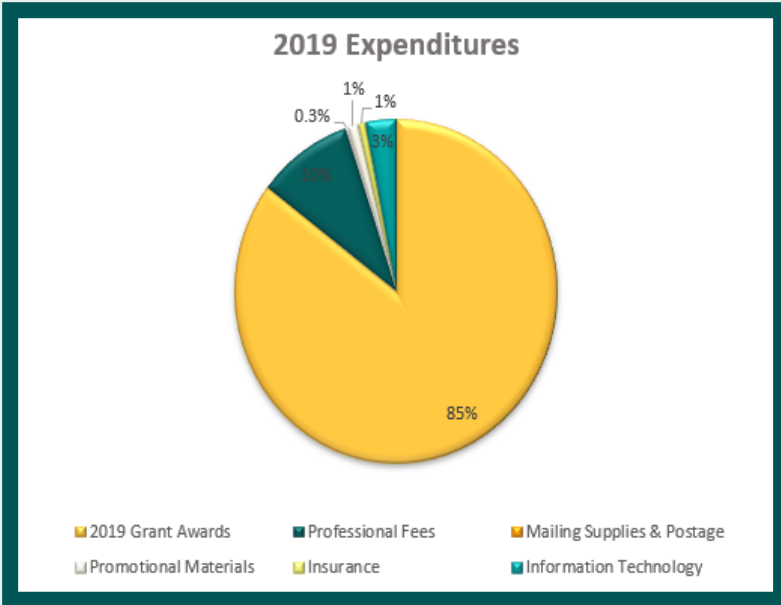
Calendar Year 2019
Revenue Summary for Annual Report

Regular Contributions	\$ 37,376
BTB Contributions	\$ 10,000
Investment Returns & Interest	\$ <u>167,636</u>
Total Revenue	\$215,013



Calendar Year 2019
Expense Summary for Annual Report

2019 Grant Awards	\$ 59,805
Professional Fees	\$ 6,675
Mailing Supplies & Postage	\$ 176
Promotional Materials	\$ 787
Insurance	\$ 505
Information Technology	\$ <u>2,130</u>
Total Expenses	\$ 70,078

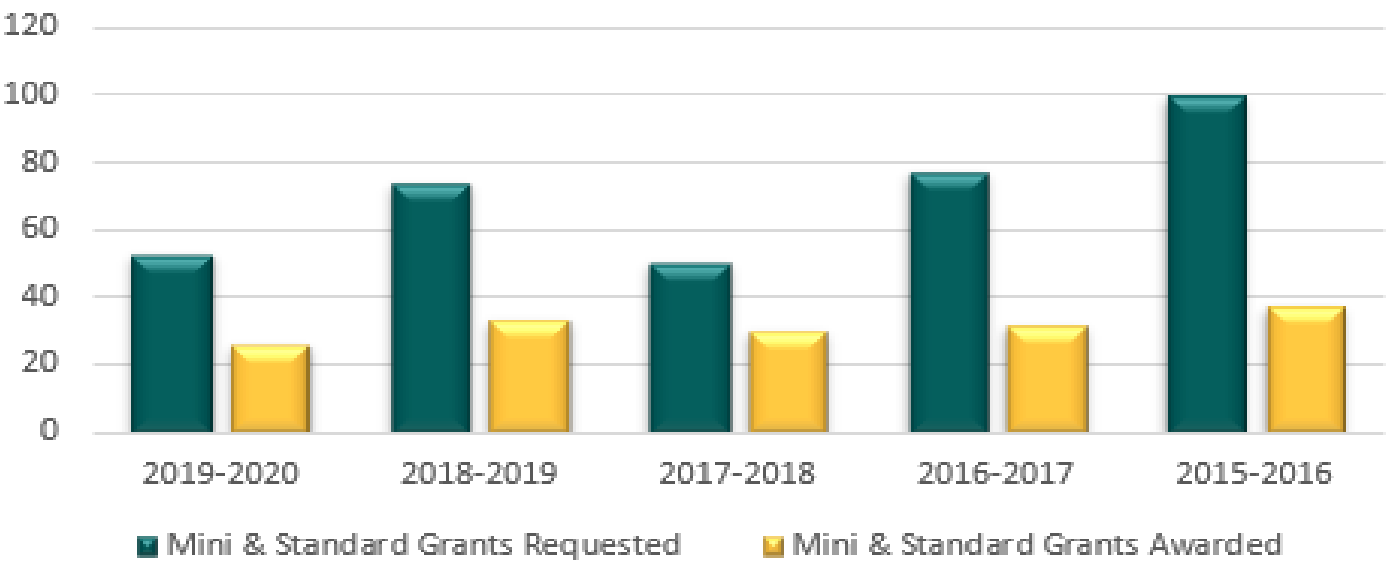


Grant Applications and Awards

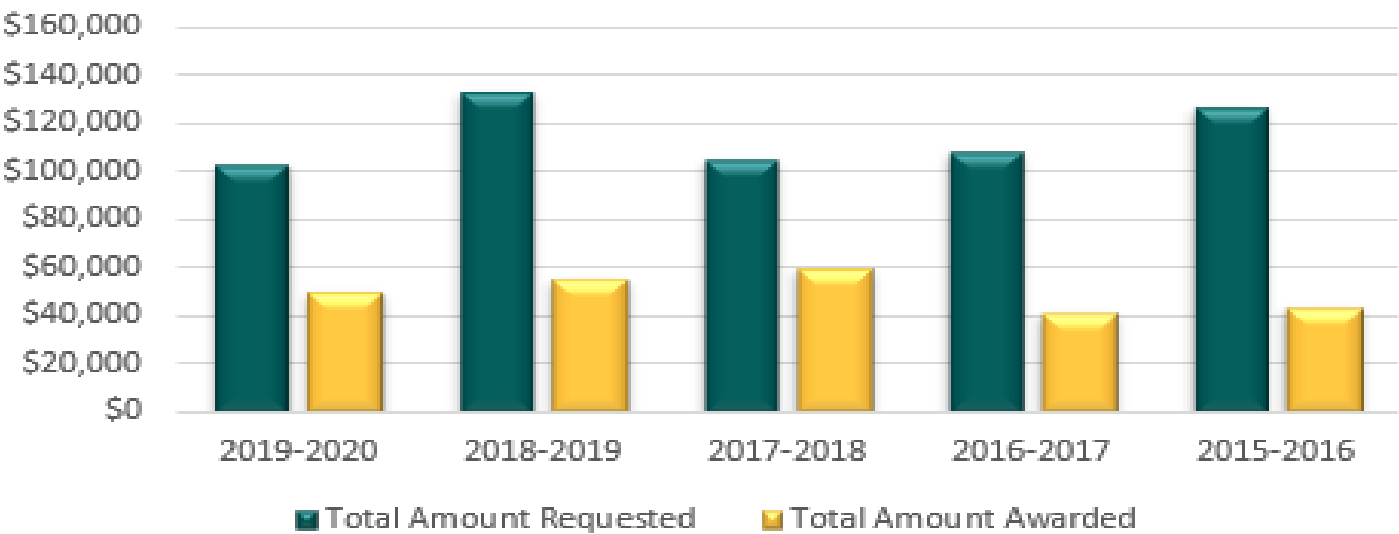
In 2019, Beyond the Books Educational Foundation received 53 grant applications from educators in Unit 5 and District 87, requesting a total of **\$103,120**. Of those 53 applications, 26 projects were awarded a total of **\$49,805**.

Since 1992, **\$715,085** has been awarded to support **814** projects.

Grants Requested vs. Grants Awarded - 5 Year Trend



Total Amount Requested vs. Total Amount Awarded - 5 Year Trend



Donors in Fiscal Year 2019

January 1, 2019—December 31, 2019

AmazonSmile Foundation	Douglas Ficca	Annette Langellier
Janis Barker	Guy C. Fraker	Arnold and Barbara Lizakowski
W. Brad and Tonya Barker	Fresh Thyme	Jeffery Lockenvitz
Jane and Rich Beal	Lisa Goeken Gallart	Elizabeth A. Luering
Brigette Beasley	Janice and Larry Graham	Denise Lydigsen
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Bloomington Education Association	Rose and Dan Harms	Sherilyn McElroy
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Carol Denny	Nancy Kindle	Prairieland Federal Credit Union
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Diane and John Farnsworth	Tracey E. Lake	John and Sandra Puzauskas
George and Mary Lou Farnsworth	Rick and Connie Laloman	Santhy Ramanathan

Donors in Fiscal Year 2019 Cont.

Barry Reilly	Dan and Kathy Steadman
Keith Rice	Annmarie Steffen
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Reid and Cathy Richards	Lewis F. Steinbach
Michael Curt Richardson	Allison Stephey
Julie Riley	Maureen Svob
John and Vickie Robertson	Marty K. Tarmann
Laura Robinson	Connie Taylor
Karrie L. Ruestman	The Growmark Foundation
Ed Jr and Sally Rust	The Kroger Company
Sarah Rust	Tove B. Thomas
Russell and Margaret Rutter	Paul Tkach
Harold and Beverly Schroeder	Lisa A. Tomlin
Janet Schroeder	Deborah Voorhees
Shawn L. Schwerman	Dave and Mary Ann Webb
Janenne Scott	Lyndra S. Webb
Norma Van Scoyoc	William Wetzel
Brad and Roseanne Secord	Bill and Peg Wetzel
Teresa Shaver	Joseph and Diane White
Dawn Demlow Sheppelman	Wilma Wieting
Shirk Family Foundation	Todd Wietlispach
Kristy K. Siebert	Diane Wolf
Jason and Jill Smith	Jamie Wolfe
Paul and Mary Smith	Mark Wylie
Carl and Chantal Sneed	
State Farm Insurance Companies Foundation	

Thank you to all those who contributed in 2019. Your support helps educators fund new and exciting ways to inspire learning among the students of District 87 and Unit 5.

If you'd like to contribute, please visit beyondthebooksbn.com. Show your support by liking us on [Facebook](#).

Your generosity helps
fund innovative
enrichment programs.

See a list of grant winners at
BeyondTheBooksBN.com

Elementary Schools

Benjamin & Glenn

Lauren Romero | **\$930** | *Read, write and play, the Boomwhacker way!*

Benjamin, Glenn, Oakdale, Carlock, Colene Hoose, Fox Creek & Grove

Lauren Romero, Kristyn Szwajka, Blake Miller, Gabe Myers | **\$4,960** | *Don't Fret....let's sing, strum and play....Uke can do it!*

Carlock

Kim Harmon, Crystal Larkin, Kari Fillingham, Bekah Arnold, Ashley Hull, Kathy Lowe | **\$5,000** | *Beyond the Building*

Glenn

Hayley Mennenga, Angela Trask | **\$375** | *Inquiry learning through Teaching Tanks and Stream Table Kits*

Hudson

Amanda Hunt | **\$872** | *Kinship Kits*

Oakdale

Kathie Brown, Kara Thompson | **\$3,500** | *Expanding Robotics Club*

Oakland

Rhett Felix | **\$350** | *It's a Small World*

Sarah Raymond

Erin O'Grady, Rhonda Toft | **\$1,473** | *More Than a Box!*

Sugar Creek

Karen Showalter | **\$100** | *Word Surgery*

Karen Showalter | **\$200** | *The Great Barrier "Teach"*

Middle Schools / Junior Highs

BJHS

Marsha Veninga, Caryn Birchler | **\$700** | *Adopt-a-tree: From Roots to STEM*

CJHS

Carissa Brandon & Janelle Learned | **\$4,800** | *Bridges to Literacy: A Multilingual Library*

EJHS

Katherine Behrens | **\$1,340** | *"Lore" Podcast Presentations*

PJHS

Shawn Schwerman | **\$400** | *Rockin' the Global Read Aloud*

High Schools

NCWHS

Ali Akyuz | **\$200** | *Photography: Blending Then and Now*

Lisa Tomlin | **\$241** | *Let's Get Growing!*

Cathy Unsbee & Tracy Freeman | **\$375** | *Civically Engaged Learning*

Tracy Freeman & Cathy Unsbee | **\$375** | *Practice Makes Perfect*

Tracy Freeman, Cathy Unsbee, Jennifer Hamler, Anthony Berardi, Darren Hess | **\$375** | *Economic IS ENGAGING*

Jennifer Hamler & John Bierbaum | **\$395** | *Abnormal Psychology Case Study Kits*

April Schermann | **\$389** | *Get Creative, Get Connected, Get Coding with Micro:bits!*

April Schermann | **\$3,294** | *Innovate and Educate – Algebra 2 in Business*

NCWHS & NCHS

Jessica King & Mike Roller | **\$4,204** | *Get the Red Out*

Valentine Walker, Joel Swanson, Justin Steve | **\$4,957** | *Increase in Atmospheric Carbon Dioxide and Its Impact on the Earth*

NCHS

Brad Bovenkerk | **\$5,000** | *Journalism: Providing Exposure to Professional Practice and Seeing the Story Through New Lenses*

Brad Bovenkerk, Jennifer Kelly, Pam Witzig | **\$5,000** | *Creating a Professional Workspace*

Special Grant Award - Beyond the Box \$10,000

Monies for this award are provided by the Shirk Family Foundation

Stevenson, Sheridan, Irving, Bent, Oakland & Washington Elementary Schools

Matthew Crews & Leah Crews | **\$10,000** | *"Just give me a minute!"*

This grant will provide sensory paths in each District 87 elementary school. The goal is to create a space for students to use these paths either as a whole class (taking turns), or as a break for individual students when deemed necessary by their classroom teacher.

Students often have difficult times focusing in class. Sensory paths provide breaks to help students focus and reduce stress and often decrease negative behavior. Research has shown that sensory paths increases productivity, boosts brain function, and provides opportunities for children to learn social skills. Research also has shown that our brains aren't idle when we take breaks. They are working hard to process memories and help us make sense of what we experience.

By providing these sensory paths in our elementary schools, we are giving teachers a tool to use throughout the day to help students who need to "change their channel". We want students who are not engaged or who are over stimulated to have a space where they can go to take a break and then return to the learning.

See a list of prior grant winners at [BeyondTheBooksBN.com](https://www.beyondthebooksbn.com)