

Beyond the Books Educational Foundation Application PLANNING GUIDE

for grants submitted December 6, 2021 - March 7, 2022

**** The application requires that you respond to each of the following prompts.**

Please see Information Sheet and Rubrics for more guidance at <https://www.beyondthebooksbn.com/>

Evaluation Criteria	** Application Prompts	Maximum Points	Maximum Words						
1) Application describes a project that is innovative and creative.	Describe how your project offers an innovative and creative approach to learning. Is your project a new concept, a unique application of an existing concept, or some other novel method of learning?	10 points	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><u>MINI</u></td> <td style="text-align: right;"><u>125</u></td> </tr> <tr> <td style="text-align: right;"><u>STANDARD</u></td> <td style="text-align: right;"><u>150</u></td> </tr> <tr> <td style="text-align: right;"><u>BTBox</u></td> <td style="text-align: right;"><u>225</u></td> </tr> </table>	<u>MINI</u>	<u>125</u>	<u>STANDARD</u>	<u>150</u>	<u>BTBox</u>	<u>225</u>
<u>MINI</u>	<u>125</u>								
<u>STANDARD</u>	<u>150</u>								
<u>BTBox</u>	<u>225</u>								
2) Application clearly describes the proposed project.	Describe the project as the students will experience it. Include your goals and objectives and your plan to achieve them.	5 points	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><u>MINI</u></td> <td style="text-align: right;"><u>125</u></td> </tr> <tr> <td style="text-align: right;"><u>STANDARD</u></td> <td style="text-align: right;"><u>175</u></td> </tr> <tr> <td style="text-align: right;"><u>BTBox</u></td> <td style="text-align: right;"><u>200</u></td> </tr> </table>	<u>MINI</u>	<u>125</u>	<u>STANDARD</u>	<u>175</u>	<u>BTBox</u>	<u>200</u>
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3) Application demonstrates how project will have a direct impact on student achievement.	Describe in detail how your project has a direct impact on student achievement and a direct link to student involvement.	5 points	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><u>MINI</u></td> <td style="text-align: right;"><u>100</u></td> </tr> <tr> <td style="text-align: right;"><u>STANDARD</u></td> <td style="text-align: right;"><u>150</u></td> </tr> <tr> <td style="text-align: right;"><u>BTBox</u></td> <td style="text-align: right;"><u>225</u></td> </tr> </table>	<u>MINI</u>	<u>100</u>	<u>STANDARD</u>	<u>150</u>	<u>BTBox</u>	<u>225</u>
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4) Application clearly describes collaboration with others within and/or outside of the school or school district.	List collaborative partners involved in your project and how each adds value. These may include partners both inside and outside the school such as grade level(s), other departments, business or community partners.	5 points	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><u>MINI</u></td> <td style="text-align: right;"><u>75</u></td> </tr> <tr> <td style="text-align: right;"><u>STANDARD</u></td> <td style="text-align: right;"><u>100</u></td> </tr> <tr> <td style="text-align: right;"><u>BTBox</u></td> <td style="text-align: right;"><u>125</u></td> </tr> </table>	<u>MINI</u>	<u>75</u>	<u>STANDARD</u>	<u>100</u>	<u>BTBox</u>	<u>125</u>
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<u>BTBox</u>	<u>125</u>								
5) Application clearly describes teaching strategies and clearly relates those strategies to the proposal.	Describe the teaching strategies that will be used and explain how those are connected to the innovative approach of your project.	5 points	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><u>MINI</u></td> <td style="text-align: right;"><u>100</u></td> </tr> <tr> <td style="text-align: right;"><u>STANDARD</u></td> <td style="text-align: right;"><u>150</u></td> </tr> <tr> <td style="text-align: right;"><u>BTBox</u></td> <td style="text-align: right;"><u>250</u></td> </tr> </table>	<u>MINI</u>	<u>100</u>	<u>STANDARD</u>	<u>150</u>	<u>BTBox</u>	<u>250</u>
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<u>BTBox</u>	<u>250</u>								
6) Application describes how project can continue in the future or justifies a one-time event.	Describe how your project will be sustained in future years. If a one-time event, provide justification.	5 points	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><u>MINI</u></td> <td style="text-align: right;"><u>50</u></td> </tr> <tr> <td style="text-align: right;"><u>STANDARD</u></td> <td style="text-align: right;"><u>125</u></td> </tr> <tr> <td style="text-align: right;"><u>BTBox</u></td> <td style="text-align: right;"><u>250</u></td> </tr> </table>	<u>MINI</u>	<u>50</u>	<u>STANDARD</u>	<u>125</u>	<u>BTBox</u>	<u>250</u>
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7) Application includes appropriate methods to evaluate the effectiveness of the project. Appropriate methods include, but are not limited to: Observation, Survey, Pre- and Post-testing.	Describe the measures of success that will be used to evaluate and assess the effectiveness of your project on student achievement. Appropriate methods include, but are not limited to: Observation, Survey, Pre- and Post-testing.	5 points <i>(NOTE: BTBox requires additional information in SM Apply that has no points awarded.)</i>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><u>MINI</u></td> <td style="text-align: right;"><u>75</u></td> </tr> <tr> <td style="text-align: right;"><u>STANDARD</u></td> <td style="text-align: right;"><u>100</u></td> </tr> <tr> <td style="text-align: right;"><u>BTBox</u></td> <td style="text-align: right;"><u>175</u></td> </tr> </table>	<u>MINI</u>	<u>75</u>	<u>STANDARD</u>	<u>100</u>	<u>BTBox</u>	<u>175</u>
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8) Application includes a list of items, with item cost, that strongly aligns with proposal goals, and a budget in whole dollars that is complete and contains all requested information.	Include a complete, realistic budget of proposal expenditures, a list of items which align with the proposal goals, the approximate cost of each item requested and the total amount to fund the proposal in whole dollars.	5 points	Description and Amounts in whole dollars for: Materials, Equipment, Transportation, Fees, Personnel, Other						