Beyond the Books Educational Foundation RUBRIC for STANDARD Grant Application

Evaluation Criteria	**Application Prompt**	**6 - 10 Points**	**2 - 5 Points**	**0 - 1 Point**	**Score**
1) Application describes a project that is innovative and creative.	Describe how your project offers an innovative and creative approach to learning. Is your project a new concept, a unique application of an existing concept, or some other novel method of learning?	The project contains a new concept, or a unique application of an existing concept.	The project contains a moderately innovative concept or application of a concept.	Innovation is unclear, poorly articulated, or not present.	
Evaluation Criteria	**Application Prompt**	**4 - 5 Points**	**2- 3 Points**	**0 - 1 Point**	**Score**
2) Application clearly describes the project.	Describe the project as the students will experience it. Include your goals and objectives and your plan to achieve them.	Proposal includes a complete description. Goals and objectives are realistic and clearly stated.	Proposal includes a partial description. Goals and objectives may be unclear or not entirely realistic.	Proposal description is incomplete or unclear. Goals and objectives are unrealistic or absent.	
3) Application demonstrates how project will have a direct impact on student achievement.	Describe in detail how your project has a direct impact on student achievement and a direct link to student involvement.	There is a strong and direct link to expected student achievement. The project is age appropriate, engaging, and excites student learners.	There is an indirect or partial link to expected student achievement. The project potentially increases student learning.	There is no link to expected student achievement.	
4) Application clearly describes collaboration with others within and/ or outside of the school or school district.	List collaborative partners involved in your project and how each adds value. These may include partners both inside and outside the school such as grade level(s), other departments, business or community partners.	Proposal is specific in defining collaborative partners, their roles, and how these partnerships enhance the project.	The proposal identifies limited collaborative involvement and provides only some indication of the impact the collaborators will have on the project.	There is little or no collaboration identified in the proposal.	

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Evaluation Criteria	Application Prompt	4 - 5 Points	2- 3 Points	0 - 1 Point	Score
5) Application clearly describes teaching strategies and clearly relates those strategies to the project.	Describe the teaching strategies that will be used and explain how those are connected to the innovative approach of your project.	The proposal is specific in defining the relevant teaching strategies to be used and how they are connected to its innovative approach.	The proposal identifies limited teaching strategies to be used and/or is limited in explaining those strategies' connections to its innovative approach.	There are no teaching strategies included in the proposal and/or no explanation of their connection to the innovative approach.	
6) Application describes how project can continue in the future or justifies a one-time event.	Describe how your project will be sustained in future years. If a one-time event, provide justification.	The proposal is specific in describing how the project could continue in the future, or provides justification for a one-time event.	The proposal somewhat describes how the project could continue in the future, or shows little justification for a one-time event.	The proposal does not have a plan for the project's continuation, or does not justify a one-time event.	
7) Application includes appropriate methods to evaluate the effectiveness of the project. Appropriate methods include, but are not limited to: Observation, Survey, Pre- and Post-testing.	Describe the measures of success that will be used to evaluate and assess the effectiveness of your project on student achievement. Appropriate methods include, but are not limited to: Observation, Survey, Pre- and Post-testing.	Proposal contains description of proposed student outcomes and methods of evaluation.	An assessment plan with limited information about student achievement is identified within the proposal.	There are no methods of assessment or evaluation identified in the proposal.	
8) Application includes a list of items, with item cost, that strongly aligns with project goals, and a budget in whole dollars that is complete and contains all requested information.	Include a complete, realistic budget of proposal expenditures, a list of items which align with the proposal goals, the approximate cost of each item requested and the total amount to fund the proposal in whole dollars.	Proposal includes a complete budget, with itemized costs in whole dollars. Budget items strongly align with project goals. Costs are reasonable.	Proposal includes a complete budget, with itemized costs in whole dollars. Budget items only moderately align with project goals. Most costs are reasonable.	Proposal does not include a complete budget with itemized costs. Budget items do not align with project goals, and/or costs are not reasonable.	
				Total Score (Max - 45 points)	